

GROUP # 1 - LESSONS 7-9

### Prepared By Madame PJ Bailey

(November 20, 2023)

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#### **DETAILED BIBLE STUDIES**

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#### LESSON # 7 EXODUS CHAPTERS 16-23

And Moses and Aaron said unto all the children of Israel, At even, then ye shall know that the Lord hath brought you out from the land of Egypt.

Exodus 16:6 [Éxodo Exode 出埃及记]

[ ALL SCRIPTURE QUOTES ARE FROM THE KING JAMES VERSION OF THE BIBLE. ]

#### LESSON # 7 TITLE - WHINE AND COMPLAIN, WHINE AND COMPLAIN!

1) Study Exodus 16:1-2, 7-12. Exodus 15:24 was the beginning of the murmurings of the Israelites, but it was certainly not the last instance!

Also, reflect upon the Apostle Paul's advice to the New Testament church in Philippians 2:14 Filipenses Philippiens 腓立比书

Continue to update "The Complaint List" you began in Exodus Chapter 13, and added to in Exodus 14:10-12.

2) Study Exodus 16:3.

Talk about "revisionist history"! "We sat by the flesh pots..." Oh really ???

What part(s) of that fantasy declaration strains your credulity?

To establish a proper and accurate perspective of the day-to-day life of captive Israel, review Exodus 1:8-22, and Exodus 5:1-14.

Preview Numbers 11:4-35 Números 民数记

	DIG-DEEPER: For the bible's commentary on the mindset of recently liberated Israel, study:
	Nehemiah 9:15, 20 Nehemías Néhémie <b>尼希米</b> 记
	Psalm 78:15-25 Salmos Psaumes 诗篇
	Psalm 105:40 Salmos Psaumes 诗篇
	John 6:31-41 Juan Jean 约翰福 <b>音</b>
4)	God tested Moses and Israel to determine whether they would obey the letter and the spirit of His commands. God continues to test us in a like manner.
	Outline God's completer instructions in Exodus 16:4-30.
	What was God's rationale, as best we understand it?
	How did the people comply?
	Review Genesis 2:2-3. Génesis Genèse 创世记
	Preview Exodus 20:20.
	Compare/contrast Exodus 16:16-18 with Acts 4:32-35 Hechos Actes <b>使徒行</b> 传

**REVIEW LESSON #13 ACTIVITY -**

5)	God still feeds His people with spiritual manna!
	Study Exodus 16:31-36.
	Preview Deuteronomy 8:3-16 Deuteronomio <b>申命</b> 记
	Matthew 4:1-4 Mateo Matthieu 马太福 <b>音</b>
	Luke 4:1-4 Lucas Luc 路加福音
6)	We have seen this movie before! Israel continues the saga of complaining, accusing, while stressing Moses and God with their forgetfulness, faithlessness, and overactive imaginations.  Study Exodus 17:1-3.
	OBSERVATION - In modern times we consider camping a recreational activity. But the nation of Israel set up and dismantled camps during their "wilderness loop" covering 40 years! Long before the end of that sojourn, all the "fun" was gone.
	Starting at Exodus 15:22, make note of the recorded instances when the nation of Israel pitched camp.
7)	Study Exodus 17:4-7.
	Do our recollections tend to be as short and twisted as those of the nation of Israel ???
	"Is the Lord among us, or not ?"
	Why is that question such an egregious accusation against God? Find scriptures that reassure us of God's ever present care.
	Locate online reviews of the book Where Is God When It Hurts? by Philip Yancey.

8)	<b>WAR!</b> Now Israel has something that is a real source of concern, and visible test of God's power to protect His people.
	How does God establish a pattern for victory, for the leaders and the nation, in Exodus 17:8-16.
9)	REVIEW LESSON #13 ACTIVITY -
	<b>DIG-DEEPER</b> : Perform a concordance search of "Amalek" and "Amalekite(s)".
	Use that research as a backdrop to explain and understand God's anger at King Saul's disobedience in 1 Samuel Chapter 15 撒母耳记上
10)	Study Exodus 18:1-12. Compare/contrast with Job 1:4-5. 约伯记
11)	Study Exodus 18:13-27, with a focus on Exodus 18:24.
	Compare/contrast the in-law relationships of Jacob and Moses.
	Jethro first observed Moses' dilemma <u>BEFORE</u> he offered wise counsel to Moses.
	To experience fewer regrets in life we should pray for discernment when offering or receiving God-directed interventions.
12)	REVIEW LESSON #13 ACTIVITY -
	<b>DIG-DEEPER</b> : Recap the physical and emotional trauma that the nation of Israel faced in Exodus Chapters 5-17. Describe the post-Egypt roller coast they experienced leading up to their "meeting" with God.
	Might they have been suffering from PTSD ???

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to Moses **BEFORE** the reading of the 10 Commandments.

"I CAN HEAR YOU!" Finally, the nation of Israel followed the detailed instructions God gave

13)

Summarize Exodus 19:1-15.

14)	Study Exodus 19:16-19. Thunder and lightning never fail to grab our attention. What additional phenomena gave the Israelites "food for thought"?
	Preview 1 Corinthians 15:52 1 Corintios 1 Corinthiens 哥林多前书
15)	Study Exodus 19:20-25. There is an expression that "curiosity killed the cat".
	What would have been the plight of the nation of Israel had they not heeded the warning: "STOP WHERE YOU ARE"?
16)	Study Exodus 20:1-17. God's voice, <u>NOT</u> Moses', proclaimed the 10 Commandments.
17)	Compare/contrast Exodus 20:18-22 with Exodus 19:16-19. Think of these events as before and after historical endcaps.
18)	Study Exodus 20:23 through Exodus 23:33.
	NOTE: Exodus Chapters 12 and 20-23 preview portions of the books of Leviticus and Numbers
	How often do you see these portions of the scriptures reflected in various modern criminal and civil laws?
19)	"Now that I have your attention"
	While the nation of Israel was in Egypt, they were subject to the Egyptian laws, rules, policies and customs. Now that they are free, God has many day-to-day instructions to share with His "set aside people".
	Jot down or underline some key points. Take especially note of God's conditional promises, warnings, and prophesies, such as Exodus 20:24; 22:21-27; 23:20-33.

## 20) **REVIEW LESSON #13 ACTIVITY -DIG-DEEPER**: Compare/contrast Exodus 21:12-13 with the plights of Cain (Genesis 4:13-15) and Lamach Genesis 4:2-24). Génesis Genèse 创世记 Research the concept and application of the Bible's provision for a "city of refuge". Who is our "Refuge"? Preview Psalms32:7 and 46:1. Salmos Psaumes 诗篇 21) How is Exodus 23:8 applied in business, government, and even in non-profit organizations' transactions? "Strangers" have a special place in God's heart. 22) Review Exodus 2:5-6. Study Exodus 22:21 and 23:9. Make notes of other references to "stranger(s)" as you continue your studies.

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#### LESSON # 8 EXODUS CHAPTERS 24-31

And let them make me a sanctuary; that I may dwell among them.

Exodus 25:8 [Éxodo Exode 出埃及记]

#### [ ALL SCRIPTURE QUOTES ARE FROM THE KING JAMES VERSION OF THE BIBLE. ]

#### LESSON # 8 TITLE - THAT I MAY DWELL AMONG THEM

#### 1) DON'T GET LOST IN THE WEEDS!

Before starting your study of Exodus Chapters 24-31, please read aloud 3X, Exodus 29:42-46.

Let that passage serve as your backdrop while you pore through the details concerning the tabernacle, clothing of the priest, feast days, etc.

In addition, to encourage methodical study of what some Bible students might consider "boring" portions of scripture, please, please, please slow down at the "Speed Bumps" noted in the references included in this lesson.

2) Study Exodus 24:1, 9, 14 regarding the 70 elders.

Preview Luke 10:1, 17 Lucas Luc 路加福音

3) Study Exodus 24:7-8 regarding the Book of the Covenant and the blood of the Covenant.

Preview Hebrews Chapter 9, with a focus on verse 22. Hebreos Hébreux 希伯来书

4) Study Exodus 24:10 regarding a sapphire stone.

Preview Revelation 21:19. Apocalipsis **启示**录

	Preview the trauma at Exodus 32:15-19.
6)	Study Exodus 24:15-16 regarding the cloud.  Perform a Concordance search of "cloud(s)".
	What insight do we gain from Song of Solomon 2:4? Cantares Cantique des Cantiques 雅歌
7)	Study Exodus 24:17 regarding devouring fire.  Preview Malachi 3:3. Malaquías Malachie 玛拉基书
8)	Study Exodus 24:18.  Locate other Bible references to forty or forty days.
9)	Study Exodus 25:1-2 regarding an offering.
	Preview 2 Corinthians 9:7 2 Corintios 2 Corinthiens 哥林多后书
	God continues to love a "cheerful giver"!

Study Exodus 24:12 regarding the tables of stone.

	<b>DIG-DEEPER:</b> Study Exodus 25:8. God still yearns to restore the fellowship He had with Adam and Eve before sin entered their hearts.
	Preview -
	Leviticus 26:12 Levítico 利未记
	Deuteronomy 12:10-11 Deuteronomio 申命记
	Zechariah 2:10-11 Zacarías Zacharie 撒迦利亚书
	John 14:17, 23 Juan Jean 约翰福 <b>音</b>
	2 Corinthians 6:16-18 2 Corintios 2 Corinthiens <b>哥林多后</b> 书
	Revelation 21:3 Apocalipsis <b>启示</b> 录
11)	Study Exodus 25:16 regarding the ark of the testimony.
	As you continue to study, make notes of references to "the ark of the covenant" and similar expressions.
	Preview Deuteronomy 31:24-30 Deuteronomio 申命记
12)	Study Exodus 25:17, 22 regarding the mercy seat.
	How often do we need to bow before God's mercy seat?

10) REVIEW LESSON #13 ACTIVITY -

Preview 1 Samuel 21:1-6 撒母耳记上 What important lesson did Jesus teach when He referenced the showbread? Preview-Matthew 12:1-8 Mateo Matthieu 马太福音 Mark 2:23-28 Marcos Marc 马可福音 Luke 6:1-5 Lucas Luc 路加福音 14) Study Exodus 25:31-37 regarding the candlestick. Focus on Revelation 21:23 Apocalipsis **启示**录 Preview these and other references to candle and candlestick -Psalm 18:28 Salmos Psaumes 诗篇 Proverbs 20:27 Proverbios Proverbes 箴言 Proverbs 24:20 Proverbios Proverbes 箴言 Proverbs 31:18 Proverbios Proverbes 箴言 Matthew 5:14-16 Mateo Matthieu 马太福音 Revelation 18:23 Apocalipsis 启示录 Revelation 22:5 Apocalipsis **启示**录

13)

Study Exodus 25:30 regarding the shewbread.

	Preview Revelation 21:18, 21 Apocalipsis <b>启示</b> 录
16)	REVIEW LESSON #13 ACTIVITY -  DIG-DEEPER: Read through Exodus Chapters 26 and 27 in one sitting.
	God is a Master of Precision!
	Preview 1 Kings Chapters 5:1 through 8:11 1 Reyes 1 Rois 列王纪上
	God provided Moses and King Solomon with very specific design instructions. One noteworthy detail involves the placement and treatment of the ark of testimony.
	Focus on Exodus 26:33-35 and Exodus 27:20-21.
	What transpired in 1 Samuel Chapter 5 ? 撒母耳记上
17)	The priests' garb are <u>NOT</u> fashioned statements", but memory joggers for the crucial roles those leaders fulfilled.
	Study Exodus 28:1, 3-4.
	What was the reminder?
	Study Exodus 28:2.
	What was the reminder ?
18)	Study Exodus 28:9-12, 21, 29-30. We are to remember our forbearers.
	Do religious leaders still wear a "breastplate of judgment" for the congregants?
	Why, or why not?
	Preview Exodus 39:6-7, 14.

Study Exodus 25:39-39 regarding pure gold.

	What was/is the perilous plight of the priests?
	Search "that they die not" and "that he die not".
20)	Study Exodus 28:36.
	What is "holiness to the Lord"?
	Locate similar references to holiness, and explain their meaning within the context.
21)	Study Exodus 29:18, 25, 41.
	These verses provide a foretaste to your studies in Leviticus Levítico 利未记 and Numbers Números 民数记.
	What is a "sweet savour"?
	What enlightenment do we gain from Genesis 8:21? Génesis Genèse 创世记
	Preview 2 Corinthians 2:15 2 Corintios 2 Corinthiens 哥林多后书
22)	Re-read the Introduction to this lesson.
23)	Study Exodus 30:9.
	How were Aaron's sons forewarned?
	Preview Leviticus 10:1 Levítico 利未记
	Preview Numbers 3:4; 26:61 Números 民数记

Study Exodus 28:33-35, 42-43.

	What is God's view of equality?
	Preview Job 34:19 约伯记
	Preview Proverbs 22:2 Proverbios Proverbes 箴言
25)	Study Exodus 31:1-6.
	Research God-given gifts and talents. How does the above referenced passage illustrate such?
26)	Study Exodus 31:12-17.
	Why was God's punishment so severe for violating the 7th Day Sabbath?
	How does this passage apply today ?

Study Exodus 30:15.

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# LESSON # 9A AND 9B -EXODUS CHAPTERS 32-40 LEVITICUS CHAPTERS 1-7 Levítico 利未记

The children of Israel brought a willing offering unto the Lord, every man and woman, whose heart made them willing to bring for all manner of work, which the Lord had commanded to be made by the hand of Moses.

Exodus 35:29 [Éxodo Exode 出埃及记]

[ ALL SCRIPTURE QUOTES A	ARE FROM THE KING JAMES	VERSION OF THE BIBLE	.]
LESSON # 9 TITLE <b>- TAKE-2</b>			

1) Study Exodus 32:1.

Identify 3-5 factors which motivated the Israelites to act rashly.

Compare/contrast Aaron pivotal dilemma with that of King Rehoboam in 1 Kings 12:16 列王纪上

2) Study Exodus 32:2-6.

How and why might Aaron have responded differently?

	How did Moses reason with God?
	What was the result?
4)	Study Exodus 32:15-20.
	Take-2. Were Moses' reactions and actions justified? Why, or why not? Focus on verse 19.
5)	Study Exodus 32:21-24.
	Compare/contrast Aaron's "explanation" with those of Adam and Eve in Genesis 3:12-13 Génesis Genèse 包世记
6)	Study Exodus 32:25-35.
	What were the stages of resolution for the people's sins?
7)	Study Exodus 33:1-4.
	After committing the gross sin recorded in Exodus Chapter 32, the chastened, chastised, and browbeat nation of Israel is now frozen into a state of inaction. The people stand between the proverbial "rock and a hard place".
	What has God determined to do and not do?

Study Exodus 32:7-14.

	Are these verses "the last word" on jewelry wearing?
9)	Study Exodus 33:7-23.
	What steps do Moses take ?
	What détente does God and Moses establish?
	What re-assurances does God give ?
10)	Study Exodus 34:1-8.
	How did God give Moses a Second Chance?
11)	Study Exodus 34:9.
	How does Moses demonstrate his love and concern for the people?
12)	Study Exodus 34:10-26.
	What is God's new covenant and its terms and caveats?

Study Exodus 33:4-6.

	Compare/contrast with Exodus 24:9-18.
	Research various explanations to why Moses' face shone.
14)	REVIEW LESSON #13 ACTIVITY -
	DIG-DEEPER: Study Exodus 35:1-3.
	We often inquire what a person uttered with his dying breath. We might also be curious about the first words a person says when he comes out of a coma.
	What was the very first subject Moses addressed with the nation of Israel after they survived the wrath of God? WHY? WHY? WHY?
	WHY THIS CONSTANT DRUMBEAT ???
	Review the preceding references to learn more about God's directives for the nation of Israel <b>AND</b> for the spiritual descendants of Abraham, Isaac, and Jacob!
	(Ponder over Galatians Chapter 3 Gálatas Galates 加拉太书 )
	Genesis 2:1-3 Génesis Genèse 创世记
	Exodus 16:23-30
	Exodus 20:8-11
	Exodus 23:12
	Exodus 24:16
	Exodus 31:12-17
	Exodus 34:21
	Keep your eyes open for additional references to the seventh-day Sabbath, as you continue your comprehensive study of the Bible.

Study Exodus 34:27-35.

	Study Exodus 35:4-29.
	How did the nation of Israel express their gratitude to God for His restraining hand?
16)	"A man's gift maketh room for him, and bringeth him before great men."
	Proverbs 18:16 Proverbios Proverbes 箴言
	"Whatsoever thy hand findeth to do, do it with thy might; for there is no work, nor device, nor knowledge, nor wisdom, in the grave, whither thou goest."
	Ecclesiastes 9:10 Eclesiastés Ecclésiaste 传道书
	Study Exodus 35:30-35.
	The significant contributions of Bezaleel and Aholiab are mentioned in several passages.
	Commit to going over and beyond in exercising whatever talents and gifts God bestowed upon you, whenever, however, and wherever you go, for His glory!
	Exodus 31:2
	Exodus 35:30
	Exodus 36:1-2
	Exodus 37:1
	Exodus 38:22-23
	1 Chronicles 1:5 1 Crónicas 1 Chroniques 历代志上
17)	Study Exodus 36:1-7.
	When did you last hear of the "problem" Moses referenced in verse 6???

**NOTE:** Exodus 35:4 begins the transition into the Book of Leviticus.

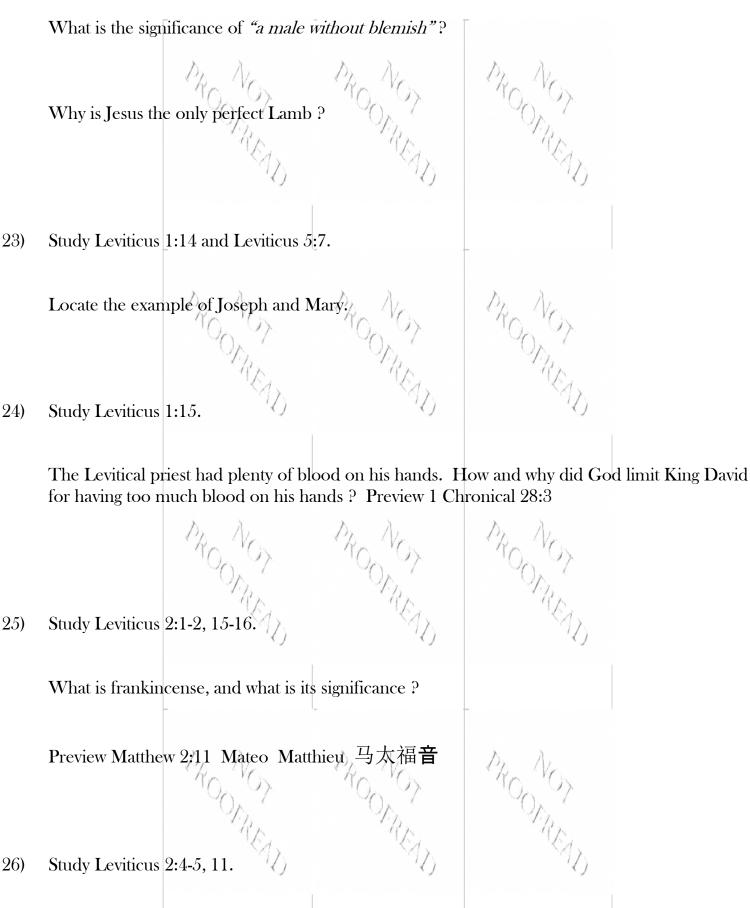
15)

	God expects us to adhere to letter and spirit of His instructions!
	Cite at least 10 example of how the nation of Israel demonstrated such obedience.
19)	Study Exodus 40:34-38. Review Exodus 34:5.
	What was the ongoing reminder of God's protection and provision?
	END OF THE STUDY OF THE BOOK OF EXODUS
	OVERVIEW TO THE BOOK OF LEVITICUS
	[ WILL BE ADDED WITH AFUTURE EDIT. ]
20)	Study Leviticus 1:1-8.
20)	
20)	Study Leviticus 1:1-8.  Who established and who held the key roles in Israel's sacrificial system?
20)	
20)	
	Who established and who held the key roles in Israel's sacrificial system?
	Who established and who held the key roles in Israel's sacrificial system?  Study Leviticus 1:9, 13, 17.
	Who established and who held the key roles in Israel's sacrificial system?  Study Leviticus 1:9, 13, 17.
	Who established and who held the key roles in Israel's sacrificial system?  Study Leviticus 1:9, 13, 17.  What is a "sweet savour"?
	Who established and who held the key roles in Israel's sacrificial system?  Study Leviticus 1:9, 13, 17.  What is a "sweet savour"?

Study Exodus 36:8 through 40:33. Focus on Exodus 39:32, 42-43.

18)

22)	Study Leviticus 1:3, Leviticus 3:1, 6 and review Exodus 12:5.



Review Exodus 12:8, 15-20.

What is leaven, and what is unleaven? Why does it matter?

	How were priests supported by honest means?
	Preview 1 Samuel 2:22-25, and 1 Samuel 8:1-3. 撒母耳记上
	How did some priests and judges abuse their positions?
28)	<b>NOTE:</b> Priests needed a lot of physical vigor and upper body strength.
	For an example, preview 1 Kings 18:23, 30-33 40 列王纪上
29)	Study Leviticus Chapter 3. Preview Leviticus 7:11-36.
	What is the significance and rationale for "peace offering" in this passage?
	Preview the assurance given us in John 14:27 Juan Jean 约翰福音
	Treview the assurance given us in John 14.27 Juan Jean 多り特別有田 日
	Research how the term "peace offering" is used today.
30)	Study Leviticus 3:17. Preview Leviticus 6:30 and 7:26-27.
	Research the meaning, rationale, and application of "eat neither fat not blood".
	QUERY: Does Leviticus 17:14 apply even today?

Study Leviticus 2:10 and Exodus 5:13.

	Distinguish "sin by ignorance" from other sins.
	How is that distinction reflected even in modern criminal codes?
	Preview -
	Numbers 15:24-29 Números <b>民数</b> 记
	Acts 3:17 Hechos Actes <b>使徒行</b> 传
32)	Study Leviticus Chapter 5.
	Leviticus Chapter 5 is the beginning of a focus on "unclean" and "clean".
	Preview Acts Chapters 10 and 11 Hechos Actes <b>使徒行</b> 传
	In the Apostle Peter's mind, touching something "unclean" was a death sentence. He was completely blown away by the God's vision regarding Cornelius.
	"And he said unto them, Ye know how that it is an unlawful thing for a man that is a Jew to ke company, or come unto one of another nation; but God hath shewed me that I should not can any man common or unclean." Acts 10:28 Hechos Actes 使徒行传
	"But the voice answered me again from heaven, What God hath cleansed, that call not thou common." Acts 11:9 Hechos Actes 使徒行传
	Describe instances when we tend to err in the same way that Peter did. [HOMELESS]
33)	Leviticus Chapter 5:1-13 and Leviticus 6:24-30 continue Leviticus Chapter 4's processes for bringing a sin offering.
	Summarize the situations and requirements.

Study Leviticus Chapter 4, with a focus on "sin by ignorance".

31)

34)	Leviticus 5:14-19, Leviticus 6:1-7, and Leviticus 7:1-10 describe the trespass offering.
	What are the significant distinctions between a sin and a trespass?

35) Study Leviticus 6:13.

Find other Bible references to an "eternal fire" and similar phrases.

Outline the various/divergent interpretations that we continue to debate.

#### 36) REVIEW LESSON #13 ACTIVITY -

**DIG-DEEPER**: Leviticus 7:37-38 concludes the initial passages on offerings.

To gain a more global perspective on how offerings of all types fit into to God's salvation plan, perform internet research under topics such as "offerings in the Bible" or "offerings in the Old Testament".

NOTE: Genesis 3:21 Génesis Genèse 创世记